

Gender & Diplomatic training

Survey results

2 November 2016

Importance of gender in diplomatic training



4.33 out of 5 stars

How should gender be taught in diplomatic training?

- In a separate course – 9%
- Within existing courses – 33%
- Both in existing courses and in a separate course – 58%

Which topics need to be included in a gender & diplomacy curriculum?

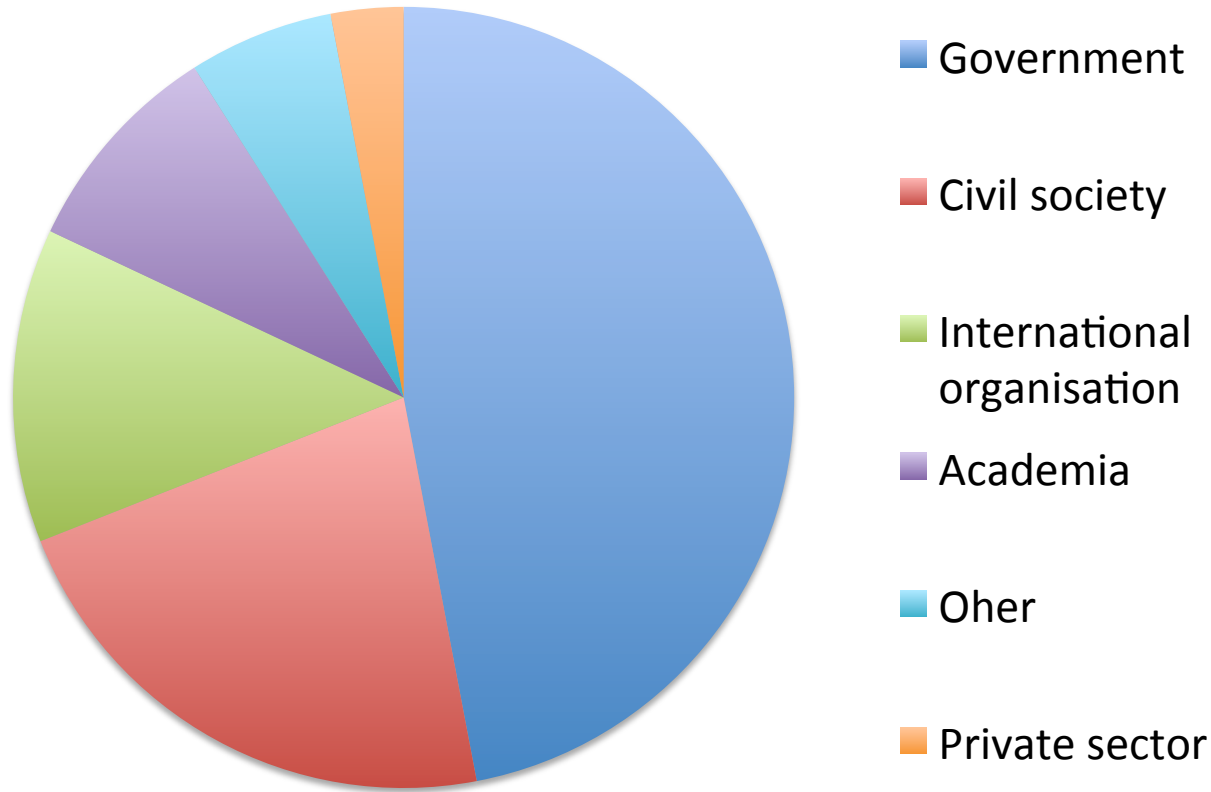
Topic	Score (out of 5)
Gender & conflict resolution	4.52
Gender & global and regional initiatives	4.45
Gender & negotiation dynamics	4.43
Gender & SDGs	4.36
Gender equality in IOs	4.33
Gender equality in diplomatic services	4.30
Gender & humanitarian diplomacy	4.22
Gender & protocol	4.09
International Gender Champions	3.75
UN Women	3.55

Topics suggested by respondents

- Gender & **cultural** diplomacy
- Gender & regional **integration**
- Gender balance in diplomatic negotiation and **strategic planning**
- Women as **peacemakers**
- Participatory **budgeting**
- Unconscious **bias**
- Gender & **leadership**
- **Prejudice, discrimination** and **harassment** against women in the workplace (including IOs and diplomatic services)
- Gender equality and **human rights**
- Gender empowerment and **transgender** politics
- Gender and **ICT** in international organisations
- Gender & **family** affairs

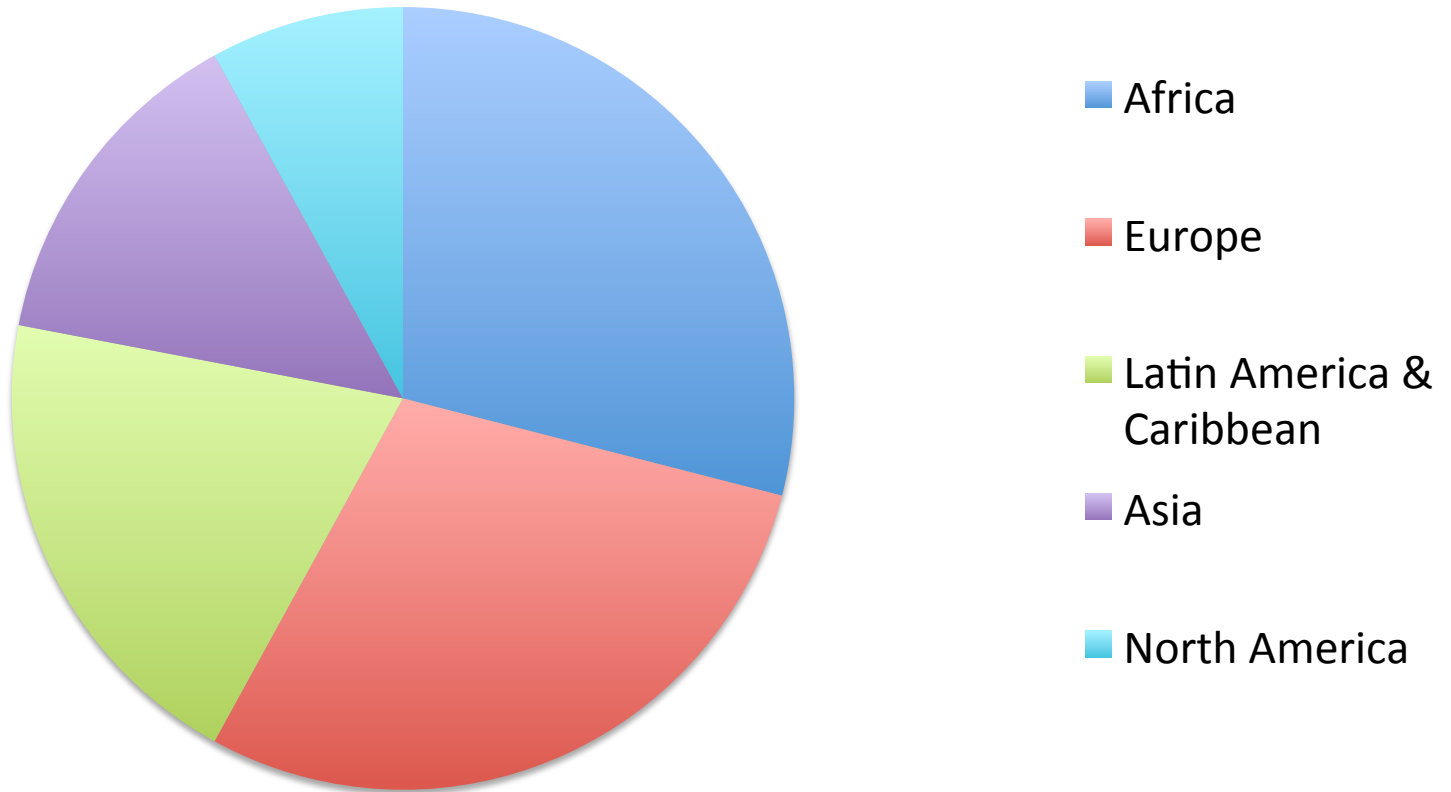
About the respondents...

Sector



About the respondents...

Region



About the respondents...

Gender

